

ADD - University Centers for Excellence in Developmental Disabilities

WORKING DRAFT #7 - June 2008

Inputs and activities reflect the incorporation of the principles of self determination, cultural competency, social justice, and evidence-based practice; outputs and outcomes reflect their application.

INPUTS <i>Resources used to support activities</i>	ACTIVITIES <i>Processes; what the program does</i>	OUTPUTS <i>Products of activities; services delivered</i>	OUTCOMES <i>(Examples-not an exhaustive list-are provided)</i>				
			<i>Initial</i> <i>Initial changes in participants' knowledge, attitudes, and skills. These are necessary steps toward the ultimate outcome</i>	<i>Intermediate</i> <i>Desired changes or improvements in targeted behaviors and/or system performance</i>	<i>Ultimate</i> <i>The ultimate goal and benefit that flows from the DD Act. Equal to the vision statement for the UCEDDD program</i>		
IF	THEN	IF	THEN	IF	THEN	IF	THEN
Federal: <ul style="list-style-type: none">Federal fundingWebsitesReporting and data systemsStaffT/TA contractor	Federal: <ul style="list-style-type: none">Monitor grantee performanceReport on grantee performanceProvide training and technical assistance to grantees	<ul style="list-style-type: none">Number of UCEDDs that demonstrate compliance with the DD ActNumber of UCEDDs that submit a highly rated a 5-year application					<ul style="list-style-type: none">Ethnic, racial, and cultural diversity are acknowledged and respected as contributors to personal preference, life experience, and culture of individuals with disabilities and their families.
Grantee: <ul style="list-style-type: none">Leveraged funds	Grantee: Interdisciplinary Pre-service Preparation and Continuing Education Provide interdisciplinary pre-service preparation and continuing education to students & fellows in a variety of disciplines	<ul style="list-style-type: none">Number of trainees trained in the developmental disabilities field	<ul style="list-style-type: none">Increase in trainee knowledgeChange in trainee attitudeIncrease in trainee skills within the areas of emphasis		<ul style="list-style-type: none">Trainees apply knowledge, attitude and skills		
	Consumer advisory committee	Community Services-Training Provide training to individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students and others in the community	<ul style="list-style-type: none">Number of individuals with D/OD trainedNumber of people in other audiences trained:<ul style="list-style-type: none">Family membersService providers, professionals, paraprofessionalsPolicy makersCommunity membersPercent of staff time providing training in the area of emphasis (i.e., level of effort expended)	<ul style="list-style-type: none">Increase in self-advocacy knowledge and skills (for individuals with DD) For other audiences: <ul style="list-style-type: none">Increase in knowledgeChange in attitudeIncrease in skills within the areas of emphasis		<ul style="list-style-type: none">Individuals with D/OD apply self-advocacy skillsFor other audiences, the application of knowledge, attitude, and skills within the areas of emphasis	
Collaborative partners	Community Services-Technical Assistance Provide community technical assistance to individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students and others in the community	<ul style="list-style-type: none">Number of hours of technical assistance provided in the areas of emphasisNumber of hours of technical assistance per organizationNumber of organizations receiving technical assistance in the areas of emphasisPercent of staff time providing technical assistance in the area of emphasis (i.e., level of effort expended)	For individual audiences: <ul style="list-style-type: none">Increase in knowledgeChange in attitudeIncrease in skills in the areas of emphasis For organizations: <ul style="list-style-type: none">Enhanced resourcesEnhanced servicesStrengthened networking across communities (e.g., local, state, regional, public/private entities)Increased awareness of evidence-based practicesEnhanced capacity to assess current practices in relation to evidenced-based approachesIdentification of policy changes needed within the areas of emphasis		<ul style="list-style-type: none">Evidence-based practices adoptedPolicy change occurs at any level (e.g., local, state, regional, national)		<ul style="list-style-type: none">Individuals with developmental and other disabilities are independent, productive and fully participating members of their community
Plans and goals							
Reporting and data systems	Community Services-Direct Services Provide direct services to individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students and others in the community	<ul style="list-style-type: none">Number of individuals who received direct services and supports	<ul style="list-style-type: none">Individuals with D/OD have increased access to specialized services that meet unmet needs, promote improved status, or enhance well-beingIncreased capacity of individuals with D/OD and family members to exercise choice		<ul style="list-style-type: none">Individuals with D/OD prevent or ameliorate secondary conditionsIncreased use of preventative services and maintenance of health status by individuals with D/ODMore individuals with D/OD receive chosen supports and services within the areas of emphasis		<ul style="list-style-type: none">American communities are welcoming and supportive of individuals with developmental and other disabilities reaching their personal goals
Websites	Community Services-Model Demonstration Provide model demonstration services to individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students and others in the community	<ul style="list-style-type: none">Number of model and other demonstrationsNumber of partners engaged in demonstrationsNumber of individuals served by demonstration services	<ul style="list-style-type: none">Evidence-based practices demonstratedModels field tested and evaluatedIndividuals with D/OD have increased access to specialized services that meet unmet needs, promote improved status, or enhance well-beingIncreased capacity of individuals with D/OD and family members to exercise choice For individual audiences: <ul style="list-style-type: none">Increase in knowledgeChange in attitudeIncrease in skills in the areas of emphasis		<ul style="list-style-type: none">Evidence-based practices adoptedModels replicatedChanges in systems, practice, policy occur at any level (e.g., local, state, regional, national)Individuals with D/OD prevent or ameliorate secondary conditionsIncreased use of preventative services and maintenance of health status by individuals with D/ODMore individuals with D/OD receive chosen supports and services within the areas of emphasis		
Equipment and supplies							<ul style="list-style-type: none">Public policy and legislation promote full community participation
Faculty and staff	Research Conduct basic and applied research, program evaluation, and analysis of public policy	<ul style="list-style-type: none">Number of research activitiesNumber of evaluation activities conducted on developmental disabilities issuesNumber of public policy analyses conducted	<ul style="list-style-type: none">Contribution of new knowledge to the fieldResearch findings inform future research activities		<ul style="list-style-type: none">Research translated into practice and/or policyEvidence-based practices adoptedChanges in systems, practice, policy occur at any level (e.g., local, state, regional, national)Research findings inform UCEDD training programResearch findings applied in various settings		
University resources	Information Dissemination Disseminate information based on knowledge through UCEDD developed products that may be applied in diverse settings and circumstances	<ul style="list-style-type: none">Number of people who received information through targeted dissemination activities (individuals with D/OD, families, researchers, service providers, policy makers, students/trainees)Number of people who received information through general dissemination activitiesNumber of products (articles, white papers, fact sheets) developed and disseminated	<ul style="list-style-type: none">Increased awareness among recipients		<ul style="list-style-type: none">Increase in knowledge among recipientsChange in attitude among recipients		